# A. General Information

**A1** **Address Information**

| | | |
|---|---|---|
| A1 | Name of College/University: | **RUTERS UNIVERSITY – CAMDEN** |
| A1 | Mailing Address: | 303 Cooper Street |
| A1 | City/State/Zip/Country: | Camden, New Jersey 08102-1519 USA |
| A1 | Street Address (if different): | |
| A1 | City/State/Zip/Country: | |
| A1 | Main Phone Number: | 856-225-1766 |
| A1 | WWW Home Page Address: | http://www.camden.rutgers.edu |
| A1 | Admissions Phone Number: | 856-225-6104 |
| A1 | Admissions Toll-Free Phone Number: | |
| A1 | Admissions Office Mailing Address: | 406 Penn Street |
| A1 | City/State/Zip/Country: | Camden, NJ 08102-1400 USA |
| A1 | Admissions E-mail Address: | admissions@camden.rutgers.edu |
| A1 | If there is a separate URL for your school's online application, please specify: | https://admissions.rutgers.edu/apply-rutgers |
| A1 | If you have a mailing address other than the above to which applications should be sent, please provide: | |

**A2** **Source of institutional control** (Check only one)**:**

| | |
|---|---|
| Public | X |

**A3** **Classify your undergraduate institution:**

| | |
|---|---|
| Coeducational college | X |

**A4** **Academic year calendar:**

| | |
|---|---|
| Semester | X |

**A5** **Degrees offered by your institution:**

| | | |
|---|---|---|
| A5 | Certificate | |
| A5 | Diploma | |
| A5 | Associate | |
| A5 | Transfer Associate | |
| A5 | Terminal Associate | |
| A5 | Bachelor's | X |
| A5 | Postbachelor's certificate | X |
| A5 | Master's | X |
| A5 | Post-master's certificate | X |
| A5 | Doctoral degree research/scholarship | X |
| A5 | Doctoral degree – professional practice | X |
| A5 | Doctoral degree -- other | |

**A6** **Diversity, Equity, and Inclusion**
If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:
https://belonging.camden.rutgers.edu/

# B. ENROLLMENT AND PERSISTENCE

**B1** **Institutional Enrollment - Men and Women**

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 6, 2023**

| | FULL-TIME | | PART-TIME | |
|---|---|---|---|---|
| | **Men** | **Women** | **Men** | **Women** |
| **Undergraduates** | | | | |
| Degree-seeking, first-time | 252 | 323 | 0 | 5 |
| Other first-year, degree-seeking | 47 | 60 | 4 | 5 |
| All other degree-seeking | 1,025 | 1,611 | 189 | 298 |
| *Total degree-seeking* | **1,324** | **1,994** | **193** | **308** |
| All other undergraduates enrolled in credit courses | 0 | 3 | 89 | 11 |
| *Total undergraduates* | **1,324** | **1,997** | **282** | **319** |
| **Graduate** | | | | |
| Degree-seeking, first-time | 140 | 202 | 85 | 106 |
| All other degree-seeking | 285 | 356 | 265 | 357 |
| All other graduates enrolled in credit courses | 0 | 5 | 10 | 43 |
| *Total graduate* | **425** | **563** | **360** | **506** |
| Total all undergraduates | | | | 3,922 |
| Total all graduate | | | | 1,854 |
| **GRAND TOTAL ALL STUDENTS** | | | | **5,776** |
| | 1,749 | 2,560 | 642 | 825 |

**B2** **Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 6, 2023 Include international students only in the category "Nonresidents." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

| | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree- and non-degree-seeking) |
|---|---|---|---|
| Nonresidents | 7 | 69 | 69 |
| Hispanic/Latino | 169 | 863 | 866 |
| Black or African American, non-Hispanic | 112 | 741 | 746 |
| White, non-Hispanic | 182 | 1,435 | 1,439 |
| American Indian or Alaska Native, non-Hispanic | 0 | 4 | 4 |
| Asian, non-Hispanic | 78 | 499 | 501 |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 1 | 4 | 4 |
| Two or more races, non-Hispanic | 23 | 137 | 138 |
| Race and/or ethnicity unknown | 8 | 67 | 155 |
| **TOTAL** | **580** | **3,819** | **3,922** |

## Persistence

**B3** **Number of degrees awarded from July 1, 2022 to June 30, 2023**

| | | | |
|---|---|---|---|
| Certificate/diploma | | | |
| Associate degrees | | | |
| Bachelor's degrees | 1,301 | | |
| Postbachelor's certificates | | | |
| Master's degrees | 354 | | |
| Post-Master's certificates | | | |
| Doctoral degrees – research/scholarship | 35 | | |
| Doctoral degrees – professional practice | 154 | | |
| Doctoral degrees – other | | **TOTAL** | **1,844** |

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).  For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey

### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:
• Students who received a Federal Pell Grant*
• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
• Students who did not receive either a Pell Grant or a subsidized Stafford Loan
• Total (all students, regardless of Pell Grant or subsidized loan status)
*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.
For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

*Fall 2017 Cohort*

| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|---|---|---|---|---|
| **Formerly B4** | A- Initital 2017 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students | 402 | 148 | 207 | 757 |
| **Formerly B5** | B- Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions | 0 | 0 | 0 | 0 |
| **Formerly B6** | C- Final 2017 cohort, after adjusting for allowable exclusions | 402 | 148 | 207 | 757 |
| **Formerly B7** | D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021) | 175 | 77 | 101 | 353 |
| **Formerly B8** | E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022) | 68 | 23 | 29 | 120 |
| **Formerly B9** | F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023) | 21 | 5 | 4 | 30 |
| **Formerly B10** | G - Total graduating within six years (sum of lines D, E, and F) | 264 | 105 | 134 | 503 |
| **Formerly B11** | H - Six-year graduation rate for 2017 cohort (G divided by C) | 65.7% | 70.9% | 64.7% | 66.4% |

*Fall 2016 Cohort*

| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|---|---|---|---|---|
| Formerly B4 | A- Initital 2016 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students | 339 | 153 | 162 | 654 |
| Formerly B5 | B- Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions | 0 | 1 | 0 | 1 |
| Formerly B6 | C- Final 2016 cohort, after adjusting for allowable exclusions | 339 | 152 | 162 | 653 |
| Formerly B7 | D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020) | 123 | 80 | 92 | 295 |
| Formerly B8 | E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021) | 63 | 21 | 19 | 103 |
| Formerly B9 | F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022) | 12 | 3 | 10 | 25 |
| Formerly B10 | G - Total graduating within six years (sum of lines D, E, and F) | 198 | 104 | 121 | 423 |
| Formerly B11 | H - Six-year graduation rate for 2016 cohort (G divided by C) | 58.4% | 68.4% | 74.7% | 64.8% |

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

| | | |
|---|---|---|
| B22 | For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023?<br><br>Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023 | 82% |

## C. FIRST-TIME, FIRST-YEAR ADMISSION

### Applications

**C1** **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

| | | |
|---|---|---|
| C1 | Total first-time, first-year men who applied | 5,158 |
| C1 | Total first-time, first-year women who applied | 6,793 |

| | | |
|---|---|---|
| C1 | Total first-time, first-year men who were admitted | 4,019 |
| C1 | Total first-time, first-year women who were admitted | 5,273 |

| | | |
|---|---|---|
| C1 | Total full-time, first-time, first-year men who enrolled | 252 |
| C1 | Total part-time, first-time, first-year men who enrolled | 0 |

| | | |
|---|---|---|
| C1 | Total full-time, first-time, first-year women who enrolled | 323 |
| C1 | Total part-time, first-time, first-year women who enrolled | 5 |

| | | |
|---|---|---|
| C1 | Total first-time, first-year (degree-seeking) who applied | 11,951 |
| C1 | Total first-time, first-year (degree-seeking) who were admitted | 9,292 |
| C1 | Total first-time, first-year (degree-seeking) enrolled | 580 |

**If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2023**

| | First-Time, First-Year Student Applicants | In-State | Out-of-State | International | Unknown | Total |
|---|---|---|---|---|---|---|
| C1 | Total first-time, first-year who applied | 7,771 | 2,541 | 1,639 | - | 11,951 |
| C1 | Total first-time, first-year who were admitted | 6,582 | 1,929 | 781 | - | 9,292 |
| C1 | Total first-time, first-year who enrolled | 521 | 52 | 7 | - | 580 |

**C2** **First-time, first-year wait-listed students**

**C2** **Students who met admission requirements but whose final admission was contingent on space**

| | | Yes | No |
|---|---|---|---|
| C2 | | | |
| C2 | Do you have a policy of placing students on a waiting list? | | X |

**C2** If yes, please answer the questions below for Fall 2023 admissions:

| | WAITING LIST | TOTAL |
|---|---|---|
| C2 | Number of qualified applicants offered a place on waiting list: | |
| C2 | Number accepting a place on the waiting list: | |
| C2 | Number of wait-listed students admitted: | |

| | | Yes | No |
|---|---|---|---|
| C2 | Is your waiting list ranked? | | |
| C2 | If yes, do you release that information to students? | | |
| C2 | Do you release that information to school counselors? | | |

### Admission Requirements
**C3** **High school completion requirement**

| | | |
|---|---|---|
| C3 | High school diploma is required and GED is accepted | X |
| C3 | High school diploma is required and GED is not accepted | |
| C3 | High school diploma or equivalent is not required | |

**C4** **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

| | | |
|---|---|---|
| C4 | Require | X |
| C4 | Recommend | |
| C4 | Neither require nor recommend | |

**C5** **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| C5 | | Units Required | Units Recommended |
|---|---|---|---|
| C5 | Total academic units | 16 | |
| C5 | English | 4 | |
| C5 | Mathematics | 3 years, including Algebra I, Geometry, Algebra II | |
| C5 | Science | 2 years | |
| C5 | Of these, units that must be lab | | |
| C5 | Foreign language | 2 years of one language | |
| C5 | Social studies | | |
| C5 | History | | |
| C5 | Academic electives | 5 other academic courses | |
| C5 | Computer Science | | |
| C5 | Visual/Performing Arts | | |

### Basis for Selection

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

| C6 | Open admission policy as described above for all students | N/A |
|---|---|---|
| C6 | Open admission policy as described above for most students, but-- | |
| C6 | selective admission for out-of-state students | |
| C6 | selective admission to some programs | N/A |
| C6 | other (explain): | |

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking admission decisions.

| C7 | | Very Important | Important | Considered | Not Considered |
|---|---|---|---|---|---|
| C7 | **Academic** | | | | |
| C7 | Rigor of secondary school record | X | | | |
| C7 | Class rank | | X | | |
| C7 | Academic GPA | X | | | |
| C7 | Standardized test scores | | | X | |
| C7 | Application Essay | | | X | |
| C7 | Recommendation(s) | | | | X |
| C7 | **Nonacademic** | | | | |
| C7 | Interview | | | | X |
| C7 | Extracurricular activities | | X | | |
| C7 | Talent/ability | | X | | |
| C7 | Character/personal qualities | | | X | |
| C7 | First generation | | | | X |
| C7 | Alumni/ae relation | | | | X |
| C7 | Geographical residence | | | | X |
| C7 | State residency | | | | X |
| C7 | Religious affiliation/commitment | | | | X |
| C7 | Volunteer work | | | X | |
| C7 | Work experience | | | X | |
| C7 | Level of applicant's interest | | X | | |

**Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.**

## SAT and ACT Policies

**C8** **Entrance exams**

| | Yes | No |
|---|---|---|
| **C8A** Does your institution make use of SAT or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? | X | |

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2025.

| C8A | | ADMISSION | | | | |
|---|---|---|---|---|---|---|
| C8A | | Required to be considered for admission | Required for some | Recommended | Not required for admission, but considered if submitted | Not considered for admission, even if submitted |
| C8A | SAT or ACT | | | | X | |
| C8A | ACT only | | | | | |
| C8A | SAT only | | | | | |

**C8B** Has been removed from the CDS.

**C8C** Has been removed from the CDS.

**C8D** **In addition**, does your institution use applicants' test scores for academic advising?

| C8D | | Yes | No | |
|-----|--|-----|-----|--|
| | | | X | |

| | | |
|---|---|---|
| **C8E** | Latest date by which SAT or ACT scores must be received for fall-term admission | DECEMBER OF SENIOR YEAR IS RECOMMENDED BUT NOT |
| **C8E** | | REQUIRED |

| | |
|---|---|
| **C8F** | If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT): |
| **C8F** | **Student can choose to apply as test-optional. Students who select test-optional do not have their standardized test scores considered for admission decisions.** |

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

| | | |
|---|---|---|
| **C8G** | SAT | X |
| **C8G** | ACT | X |
| **C8G** | AP | X |
| **C8G** | CLEP | X |
| **C8G** | Institutional Exam | X |
| **C8G** | State Exam (specify): | |

### First-Time, First-Year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2023, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

If you average the scores, use the average to report the scores.

|  | | Percent | Number |
|---|---|---|---|
| **C9** | Submitting SAT scores | 27% | 155 |
| **C9** | Submitting ACT scores | 2% | 12 |

|  | **Assessment** | **25th Percentile** | **50th Percentile** | **75th Percentile** |
|---|---|---|---|---|
|  | SAT Composite | | | |
| **C9** | SAT Evidence-Based Reading and Writing | 510 | 560 | 625 |
| **C9** | SAT Math | 500 | 560 | 630 |
| **C9** | ACT Composite | 18 | 21 | 26 |
| **C9** | ACT Math | 16 | 18 | 26 |
| **C9** | ACT English | 16 | 21 | 27 |
| **C9** | ACT Writing | | | |

**C9** Percent of first-time, first-year students with scores in each range:

| | **Score Range** | **SAT Evidence-Based Reading and Writing** | **SAT Math** |
|---|---|---|---|
| **C9** | 700-800 | 7.1% | 9.0% |
| **C9** | 600-699 | 29.7% | 29.7% |
| **C9** | 500-599 | 46.5% | 38.1% |
| **C9** | 400-499 | 14.2% | 16.8% |
| **C9** | 300-399 | 2.6% | 5.8% |
| **C9** | 200-299 | 0% | 0.6% |
| | Totals should = 100% | 100% | 100% |

| | **Score Range** | **SAT Composite** |
|---|---|---|
| **C9** | 1400-1600 | |
| **C9** | 1200-1399 | |
| **C9** | 1000-1199 | |
| **C9** | 800-999 | |
| **C9** | 600-799 | |
| **C9** | 400-599 | |
| **C9** | Totals should = 100% | |

| | **Score Range** | **ACT Composite** | **ACT English** | **ACT Math** | **ACT Reading** | **ACT Science** |
|---|---|---|---|---|---|---|
| **C9** | 30-36 | 8.3% | 25.0% | 8.3% | | |
| **C9** | 24-29 | 33.3% | 16.7% | 25.0% | | |
| **C9** | 18-23 | 41.7% | 25.0% | 16.7% | | |
| **C9** | 12-17 | 16.7% | 33.3% | 50.0% | | |
| **C9** | 6-11 | 0% | 0% | 0% | | |
| **C9** | Below 6 | 0% | 0% | 0% | | |
| | Totals should = 100% | 100% | 100% | 100% | 0% | 0% |

**C10** Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| | | |
|---|---|---|
| **C10** Percent in top tenth of high school graduating class | 13% | |
| **C10** Percent in top quarter of high school graduating class | 35% | |
| **C10** Percent in top half of high school graduating class | 70% | Top half + |
| **C10** Percent in bottom half of high school graduating class | 30% | bottom half = 100% |
| **C10** Percent in bottom quarter of high school graduating class | 9% | |
| **C10** Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 22% | |

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA. If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

| Score Range | Percent (Students who submitted scores) | Percent (Students who did not submit scores) | Percent (All enrolled students) |
|---|---|---|---|
| **C11** Percent who had GPA of 4.0 | | | |
| **C11** Percent who had GPA of 3.75 and higher | | | |
| **C11** Percent who had GPA between 3.50 and 3.74 | | | |
| **C11** Percent who had GPA between 3.25 and 3.49 | | | |
| **C11** Percent who had GPA between 3.00 and 3.24 | | | |
| **C11** Percent who had GPA between 2.50 and 2.99 | | | |
| **C11** Percent who had GPA between 2.0 and 2.49 | | | |
| **C11** Percent who had GPA between 1.0 and 1.99 | | | |
| **C11** Percent who had GPA below 1.0 | | | |
| **C11** Totals should = 100% | | | |

| | |
|---|---|
| **C12** Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: | |
| **C12** Percent of total first-time, first-year students who submitted high school GPA: | |

### Admission Policies

**C13** **Application Fee**
**If your institution has waived its application fee for the Fall 2025 admission cycle please select no.**

| **C13** | Yes | No |
|---|---|---|
| **C13** Does your institution have an application fee? | X | |
| **C13** Amount of application fee: | $70 | |
| **C13** | Yes | No |
| **C13** Can it be waived for applicants with financial need? | X | |

**C13** If you have an application fee and an on-line application option, please

| | |
|---|---|
| **C13** Same fee: | X |
| **C13** Free: | |
| **C13** Reduced: | |

| **C13** | Yes | No |
|---|---|---|
| **C13** Can on-line application fee be waived for applicants with financial need? | X | |

**C14 Application closing date**

| C14 | | Yes | No |
|---|---|---|---|
| **C14** | Does your institution have an application closing date? | | X |
| **C14** | Application closing date (fall): | | |
| **C14** | Priority date: | 12/1 | |

| C15 | | Yes | No |
|---|---|---|---|
| **C15** | **Are first-time, first-year students accepted for terms other than the fall?** | X (Varies by college/campus) | |

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

| C16 | On a rolling basis beginning (date): | |
|---|---|---|
| **C16** | By (date): | |
| **C16** | | Applicants are informed on a rolling basis; regular applicants receive a decision by February 28, and Early Action receive a decision by January 31 |
| | Other: | |

**C17 Reply policy for admitted applicants** *(fill in one only)*

| C17 | Must reply by (date): | |
|---|---|---|
| **C17** | No set date: | |
| **C17** | Must reply by May 1 or within **2** weeks if notified thereafter | X |
| **C17** | Other: | |
| **C17** | Deadline for housing deposit (MM/DD): | |
| **C17** | Amount of housing deposit: | |
| **C17** | Refundable if student does not enroll? | |
| **C17** | Yes, in full | |
| **C17** | Yes, in part | |
| **C17** | No | |

**C18 Deferred admission**

| C18 | | Yes | No |
|---|---|---|---|
| **C18** | Does your institution allow students to postpone enrollment after admission? | X | |
| **C18** | If yes, maximum period of postponement: | Deferral is granted only for a full academic year, from one fall semester to the very next fall semester. A deferral is approved only when the student is officially notified in writing that the Office of Graduate and Undergraduate Admissions has granted the request. | |

**C19 Early admission of high school students**

| C19 | | Yes | No |
|---|---|---|---|
| **C19** | Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation? | | X |

**C20 Common Application**     Question removed from CDS.        (Initiated during 2006-2007 cycle)

### Early Decision and Early Action Plans

**C21 Early Decision**

| C21 | | Yes | No |
|---|---|---|---|
| C21 | Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment? | | X |

C21 If "yes," please complete the following:

| C21 | First or only early decision plan closing date | |
|---|---|---|
| C21 | First or only early decision plan notification date | |
| C21 | Other early decision plan closing date | |
| C21 | Other early decision plan notification date | |

**C21 For the Fall 2023 entering class:**

| C21 | Number of early decision applications received by your institution | |
|---|---|---|
| C21 | Number of applicants admitted under early decision plan | |
| C21 | Please provide significant details about your early decision plan: | |

**C22 Early action**

| C22 | | Yes | No |
|---|---|---|---|
| C22 | Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | X | |

C22 If "yes," please complete the following:

| C22 | Early action closing date | 11/1 |
|---|---|---|
| C22 | Early action notification date | 1/31 |

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| C22 | Yes | No |
|---|---|---|
| C22 | | X |

# D. TRANSFER ADMISSION

### Fall Applicants

| D1 | | Yes | No |
|---|---|---|---|
| D1 | Does your institution enroll transfer students?  (If no, please skip to Section E) | X | |
| D1 | If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? | X | |

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.

| D2 | | Applicants | Admitted Applicants | Enrolled Applicants |
|---|---|---|---|---|
| D2 | Men | 1,067 | 682 | 209 |
| D2 | Women | 1,684 | 965 | 303 |
| D2 | **Total** | **2,751** | **1,647** | **512** |

### Application for Admission

D3 Indicate terms for which transfers may enroll:

| D3 | Fall | X |
|---|---|---|
| D3 | Winter | |
| D3 | Spring | X |
| D3 | Summer | X |

| D4 | | Yes | No |
|---|---|---|---|
| D4 | Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student? | X | |
| D4 | If yes, what is the minimum number of credits and the unit of measure? | 12 | |

D5 Indicate all items required of transfer students to apply for admission:

| D5 | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|---|---|---|---|---|---|---|
| D5 | High school transcript | | | | X | |
| D5 | College transcript(s) | X | | | | |
| D5 | Essay or personal statement | | X | | | |
| D5 | Interview | | | | | X |
| D5 | Standardized test scores | | | | X | |
| D5 | Statement of good standing from prior institution(s) | | | | | X |

| D6 | If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): | |
|---|---|---|

| D7 | If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): | 2.0 |
|---|---|---|

**D8** List any other application requirements specific to transfer applicants:

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

| D9 | | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|---|---|---|---|---|---|---|
| D9 | Fall | 2/1 | | 4/15 | 5/1 | X |
| D9 | Winter | | | | | |
| D9 | Spring | 10/1 | | 12/7 | | X |
| D9 | Summer | 2/1 | | 4/15 | 5/1 | X |

| D10 | | Yes | No |
|---|---|---|---|
| D10 | Does an open admission policy, if reported, apply to transfer students? | | |

**D11** Describe additional requirements for transfer admission, if applicable: College record most important. High school record reviewed to ensure entrance requirements have been met.

### Transfer Credit Policies

| D12 | Report the lowest grade earned for any course that may be transferred for credit: | C |
|---|---|---|

| D13 | | Number | Unit Type |
|---|---|---|---|
| D13 | Maximum number of credits or courses that may be transferred from a two-year institution: | 60 | CREDITS - varies by college |

| D14 | | Number | Unit Type |
|---|---|---|---|
| D14 | Maximum number of credits or courses that may be transferred from a four-year institution: | 90 | |

| D15 | Minimum number of credits that transfers must complete at your institution to earn an associate degree: | |
|---|---|---|

| D16 | Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: | 30 |
|---|---|---|

**D17** Describe other transfer credit policies: Specific requirements vary per college. Full credits for associate degrees(A.A and A.S) from transfer programs at New Jersey community colleges.

### Military Service Transfer Credit Policies

**D18** Does your institution accept the following military/veteran transfer credits:

| | Yes | No |
|---|---|---|
| American Council on Education (ACE) | X | |
| College Level Examination Program (CLEP) | X | |
| DANTES Subject Standardized Tests (DSST) | | X |

**D19**

| | Number | Unit Type |
|---|---|---|
| Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): | Varies | Varies |

**D20**

| | Number | Unit Type |
|---|---|---|
| Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): | 12 | Varies |

**D21**

| | Yes | No |
|---|---|---|
| Are the military/veteran credit transfer policies on your website? | X | |

**D21** If yes, please provide the URL where they can be located:
https://veterans.camden.rutgers.edu/support-services

**D22** Describe other military/veteran transfer credit policies unique to your institution: All military service members and veterans entering Rutgers University-Camden Fall 2016 and beyond, who meet the requirements listed below, will receive up to 12 credits of elective coursework based on the following years of service:

# E. ACADEMIC OFFERINGS AND POLICIES

**E1** **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

| | | |
|---|---|---|
| E1 | Accelerated program | X |
| E1 | Comprehensive transition and postsecondary program for students with intellectual disabilities | |
| E1 | Cross-registration | X |
| E1 | Distance learning | X |
| E1 | Double major | X |
| E1 | Dual enrollment | X |
| E1 | English as a Second Language (ESL) | X |
| E1 | Exchange student program (domestic) | |
| E1 | External degree program | |
| E1 | Honors Program | X |
| E1 | Independent study | X |
| E1 | Internships | X |
| E1 | Liberal arts/career combination | X |
| E1 | Student-designed major | X |
| E1 | Study abroad | X |
| E1 | Teacher certification program | X |
| E1 | Undergraduate Research | X |
| E1 | Weekend college | X |
| E1 | Other (specify): | X |

*CAMDEN CAMPUS:*

BA/MA in Childhood Studies, English, history, liberal studies or psychology; Baccalaureate/MS in biology, chemistry, computational and integrative biology, computer science, forensic science, or mathematics (with the Graduate School-Camden); BA/MA in childhood studies, criminal justice, English, history, liberal studies, or psychology (with the Graduate School-Camden); BA in economics, political science, or urban studies/Master of Public Administration (with the Graduate School-Camden); Baccalaureate/Master of Business and Science (MBS); BA/Master of Arts in Teaching; BA in Health Sciences/MPH; Baccalaureate/MBA; BA/JD (with Rutgers Law School); BS/DO in partnership with Rowan University School of Osteopathic Medicine; Cooperative baccalaureate program in engineering with School of Engineering (New Brunswick Campus); Interdisciplinary programs in African-American studies, general science; Cooperative baccalaureate in medical technology with approved hospital.

Established in 1997, the Honors College at Rutgers-Camden is a community of students drawn from all three undergraduate schools on campus: the College of Arts and Sciences, the School of Business, and the School of Nursing. It represents an investment in those whom the university expects to be its strongest students, whether they arrive at Rutgers at the start of college, join us after a year here, or transfer from another institution. Our aims are to support academic achievement, encourage engagement in campus life and in larger communities, and create a learning environment in which students feel at home.

**E2** **This question has been removed from the Common Data Set.**

**E3** **Areas in which all or most students are required to complete some course work prior to graduation:**

| | | |
|---|---|---|
| E3 | Arts/fine arts | X |
| E3 | Computer literacy | |
| E3 | English (including composition) | X |
| E3 | Foreign languages | X |
| E3 | History | X |
| E3 | Physical Education | |
| E3 | Humanities | X |
| E3 | Intensive Writing | X |
| E3 | Mathematics | X |
| E3 | Philosophy | |
| E3 | Sciences (biological or physical) | X |
| E3 | Social science | X |
| E3 | Other (describe): | |

# F. STUDENT LIFE

**F1** Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2023 who fit the following categories:

| F1 | | First-time, first-year students | Undergraduates |
|---|---|---|---|
| F1 | Percent who are from out of state (exclude international/nonresidents from the numerator and denominator) | 9% | 5% |
| F1 | Percent of men who join fraternities | - | - |
| F1 | Percent of women who join sororities | - | - |
| F1 | Percent who live in college-owned, -operated, or -affiliated housing | 32% | 16% |
| F1 | Percent who live off campus or commute | 68% | 84% |
| F1 | Percent of students age 25 and older | 1% | 24% |
| F1 | Average age of full-time students | 19 | 23 |
| F1 | Average age of all students (full- and part-time) | 19 | 24 |

**F2** **Activities offered** Identify those programs available at your institution.

| F2 | | |
|---|---|---|
| F2 | Campus Ministries | X |
| F2 | Choral groups | X |
| F2 | Concert band | X |
| F2 | Dance | X |
| F2 | Drama/theater | X |
| F2 | International Student Organization | X |
| F2 | Jazz band | X |
| F2 | Literary magazine | X |
| F2 | Marching band | |
| F2 | Model UN | |
| F2 | Music ensembles | |
| F2 | Musical theater | X |
| F2 | Opera | |
| F2 | Pep band | |
| F2 | Radio station | X |
| F2 | Student government | X |
| F2 | Student newspaper | X |
| F2 | Student-run film society | X |
| F2 | Symphony orchestra | X |
| F2 | Television station | |
| F2 | Yearbook | |

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

| F3 | | Marine Option (for Naval ROTC) | On Campus | At Cooperating Institution | Name of Cooperating Institution |
|----|---|---|---|---|---|
| **F3** | Army ROTC is offered: | | | | |
| **F3** | Naval ROTC is offered: | | | | |
| **F3** | Air Force ROTC is offered: | | | X | St. Joseph's University (SJU) Philadelphia, PA |

**F4** **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

| F4 | | |
|----|---|---|
| **F4** | Coed dorms | X |
| **F4** | Men's dorms | |
| **F4** | Women's dorms | |
| **F4** | Apartments for married students | |
| **F4** | Apartments for single students | X |
| **F4** | Special housing for disabled students | X |
| **F4** | Special housing for international students | |
| **F4** | Fraternity/sorority housing | X |
| **F4** | Cooperative housing | |
| **F4** | Theme housing | X |
| **F4** | Wellness housing | |
| **F4** | Living Learning Communities | |
| **F4** | Other housing options | |

# G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:
https://financialaid.rutgers.edu/tools-and-resources/net-price-calculator/
**Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available: _____

**G1** **Undergraduate full-time tuition, required fees, food and housing. List the typical tuition, required fees, and food and housin  for a full-time undergraduate student for the FULL 2024-2025 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).**

| AY 2024-2025 | | |
|---|---|---|
| | First-Year | Undergraduates |
| **G1** PRIVATE INSTITUTIONS Tuition: | | |
| **G1** PUBLIC INSTITUTIONS Tuition: In-district | | |
| **G1** PUBLIC INSTITUTIONS In-state (out-of-district): | $14,222 | $14,222 |
| **G1** PUBLIC INSTITUTIONS Out-of-state: | $33,734 | $33,734 |
| **G1** NONRESIDENTS Tuition: | | |
| | | |
| **G1** REQUIRED FEES: | $3,542 | $3,542 |
| | | |
| **G1** FOOD AND HOUSING: (on-campus) | $14,376 | $14,376 |
| **G1** HOUSING ONLY: (on-campus) | $10,376 | $10,376 |
| **G1** FOOD ONLY: (on-campus meal plan) | $4,000 | $4,000 |

| **G1** Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): | |
|---|---|

**G1** Other:

| G2 | | Minimum | Maximum |
|---|---|---|---|
| G2 | Number of credits per term a student can take for the stated full-time tuition | 12 | 18 |

| G3 | | Yes | No |
|---|---|---|---|
| G3 | Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? | | X |

| G4 | | Yes | No |
|---|---|---|---|
| G4 | Do tuition and fees vary by undergraduate instructional program? | X | |
| G4 | | | |
| G4 | If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? | | |

G5 Provide the estimated expenses for a typical full-time undergraduate student:

| G5 | | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|---|---|---|---|
| G5 | Books and supplies | $1,418 | $1,418 | $1,418 |
| G5 | Housing only | | | |
| G5 | Food only | | | |
| G5 | Food and housing total (if your college cannot provide separate food and housing figures for commuters not living at home): | | $5,712 | $18,782 |
| G5 | Transportation | $966 | $3,510 | $2,808 |
| G5 | Other expenses | $3,492 | $3,492 | $9,188 |

G6 Undergraduate per-credit-hour charges (tuition only)

| G6 | PRIVATE INSTITUTIONS: | |
|---|---|---|
| G6 | PUBLIC INSTITUTIONS In-district: | |
| G6 | PUBLIC INSTITUTIONS In-state (out-of-district): | $459 |
| G6 | PUBLIC INSTITUTIONS Out-of-state: | $1,096 |
| G6 | NONRESIDENTS: | |

# H. FINANCIAL AID

## Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2022-2023 academic year (see the next item below), use the 2022-2023 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section. Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

| H1 | | 2023-2024 estimated | 2022-2023 final |
|---|---|---|---|
| H1 | Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below: | | X |

**H3** Which needs-analysis methodology does your institution use in awarding institutional aid?

| H3 | | |
|---|---|---|
| H3 | Federal methodology (FM) | X |
| H3 | Institutional methodology (IM) | |
| H3 | Both FM and IM | |

| H1 | | Need-based $ (Include non-need-based aid used to meet need.) | Non-need-based $ (Exclude non-need-based aid used to meet need.) |
|---|---|---|---|
| H1 | **Scholarships/Grants** | | |
| H1 | Federal | 9,600,970 | 451,381 |
| H1 | State (i.e., all states, not only the state in which your institution is located) | 11,599,382 | - |
| H1 | Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | 9,834,427 | 18,799,169 |
| H1 | Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college | - | 1,476,018 |
| H1 | *Total Scholarships/Grants* | **$31,034,779** | **$20,726,568** |
| H1 | **Self-Help** | | |
| H1 | Student loans from all sources (excluding parent loans) | 6,978,069 | 6,979,749 |
| H1 | Federal Work-Study | 690,787 | |
| H1 | State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.) | - | 1,558,580 |
| H1 | *Total Self-Help* | **$7,668,856** | **$8,538,329** |
| H1 | **Other** | | |
| H1 | Parent Loans | - | 2,399,896 |
| H1 | Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere. | - | 1,842,989 |
| H1 | Athletic Awards | - | - |

**H2** **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

| H2 | | First-time Full-time First-Year | Full-time Undergraduate (Incl. First-Year) | Less Than Full-time Undergraduate |
|----|---|---|---|---|
| H2 | a) Number of degree-seeking undergraduate students (Fall 2022) | 524 | 3,484 | 593 |
| H2 | b) Number of students in line **a** who applied for need-based financial aid | 472 | 2,965 | 307 |
| H2 | c) Number of students in line **b** who were determined to have financial need | 404 | 2,655 | 268 |
| H2 | d) Number of students in line **c** who were awarded any financial aid | 404 | 2,655 | 268 |
| H2 | e) Number of students in line **d** who were awarded any need-based scholarship or grant aid | 323 | 2,159 | 196 |
| H2 | f) Number of students in line **d** who were awarded any need-based self-help aid | 232 | 1,536 | 172 |
| H2 | g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid | 338 | 1,884 | 64 |
| H2 | h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 27 | 160 | 7 |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 11% | 13% | 17% |
| H2 | j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | $ 14,128 | $ 13,721 | $ 6,194 |
| H2 | k) Average need-based scholarship and grant award of those in line **e** | $ 13,963 | $ 12,731 | $ 4,577 |
| H2 | l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** | $ 3,274 | $ 4,268 | $ 3,895 |
| H2 | m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan | $ 3,279 | $ 4,340 | $ 3,916 |

**H2A** **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1.  Note:  In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

| H2A | | First-time Full-time First-Year | Full-time Undergrad (Incl. First-Year) | Less Than Full-time Undergrad |
|---|---|---|---|---|
| **H2A** | n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 91 | 416 | 10 |
| **H2A** | o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n** | $ 5,873 | $ 6,244 | $ 2,931 |
| **H2A** | p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant | 0 | 0 | 0 |
| **H2A** | q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p** | $ 0 | $ 0 | $ 0 |

**H3**    Incorporated into H1 above.


**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.
Include: * 2023 undergraduate class: all students
who started at your institution as first- time
students and received a bachelor's degree
between July 1, 2022 and June 30, 2023.
   * only loans made to students who borrowed
while enrolled at your institution.
   * co-signed loans.

Exclude:   * students who transferred in.
   * money borrowed at other institutions.
   * parent loans
   * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)
   * Any aid related to the CARE Act or unique the COVID-19 pandemic.

| H4 | Provide the number of students in the 2023 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution | 500 |
|---|---|---|

**H5** Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

**H5**

| Source/Type of Loan | Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column | Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%) | Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest $1) |
|---|---|---|---|
| a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans. | 353 | 71% | $28,560 |
| b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. | 349 | 70% | $22,954 |
| c) Institutional loan programs. | 3 | 1% | $6,863 |
| d) State loan programs. | 9 | 2% | $32,155 |
| e) Private student loans made by a bank or lender. | 78 | 16% | $30,027 |

## Aid to Undergraduate Degree-seeking Nonresidents (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

| | |
|---|---|
| **H6** Institutional need-based scholarship or grant aid is available | No |
| **H6** Institutional non-need-based scholarship or grant aid is available | Yes |
| **H6** Institutional scholarship or grant aid is not available | N/A |

| | |
|---|---|
| **H6** If institutional financial aid is available for undergraduate degree-seeking nonresidents, provide the number of undergraduate degree-seeking nonresidents who were awarded need-based or non-need-based aid: | 55 |

| | |
|---|---|
| **H6** Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: | $15,365 |

| | |
|---|---|
| **H6** Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents: | $845,074 |

**H7** Check off all financial aid forms nonresidents first-year financial aid applicants must submit:

| | |
|---|---|
| **H7** Institution's own financial aid form | N/A |
| **H7** CSS Profile | N/A |
| **H7** Other (specify): | |

### Process for First-Year Students

**H8** Check off all financial aid forms domestic first-year financial aid applicants must submit:

| H8 | | |
|---|---|---|
| H8 | FAFSA | X |
| H8 | Institution's own financial aid form | N/A |
| H8 | CSS Profile | N/A |
| H8 | State aid form | N/A |
| H8 | Business/Farm Supplement | N/A |
| H8 | Other (specify): | N/A |
| | | |

**H9** Indicate filing dates for first-year students:

| H9 | | |
|---|---|---|
| H9 | Priority date for filing required financial aid forms: | 12/1 |
| H9 | Deadline for filing required financial aid forms: | N/A |
| H9 | No deadline for filing required forms (applications processed on a rolling basis): | X |

**H10** Indicate notification dates for first-year students (answer a or b):

| H10 | | | |
|---|---|---|---|
| H10 | a) Students notified on or about (date): | | |
| H10 | | Yes | No |
| H10 | b) Students notified on a rolling basis: | X | |
| H10 | If yes, starting date: | 2/15 | |

**H11** Indicate reply dates:

| H11 | | |
|---|---|---|
| H11 | Students must reply by (date): | No Required Timeframe |
| H11 | or within _____ weeks of notification. | |

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

**H12** Loans

**H12** FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

| H12 | | |
|---|---|---|
| H12 | Direct Subsidized Stafford Loans | X |
| H12 | Direct Unsubsidized Stafford Loans | X |
| H12 | Direct PLUS Loans | X |
| H12 | Federal Perkins Loans | X |
| H12 | Federal Nursing Loans | X |
| H12 | State Loans | X |
| H12 | College/university loans from institutional funds | X |
| H12 | Other (specify): Other Education loans | X |
| | | |

**H13** Scholarships and Grants
**H13** NEED-BASED:

| H13 | | |
|-----|----------------------------------------------------------------|------|
| H13 | Federal Pell | X |
| H13 | SEOG | X |
| H13 | State scholarships/grants | X |
| H13 | Private scholarships | N/A |
| H13 | College/university scholarship or grant aid from institutional funds | X |
| H13 | United Negro College Fund | N/A |
| H13 | Federal Nursing Scholarship | X |
| H13 | Other (specify): | X |
| H13 | | |

**H14** Check off criteria used in awarding institutional aid. Check all that apply.

| H14 | | Non-Need Based | Need-Based |
|-----|----------------------|----------------|------------|
| H14 | Academics | X | X |
| H14 | Alumni affiliation | X | X |
| H14 | Art | X | X |
| H14 | Athletics | N/A | N/A |
| H14 | Job skills | N/A | N/A |
| H14 | ROTC | N/A | |
| H14 | Leadership | X | X |
| H14 | Minority status | X | X |
| H14 | Music/drama | X | X |
| H14 | Religious affiliation | N/A | N/A |
| H14 | State/district residency | X | X |

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Camden UGA has established a variety of new merit and tuition-based scholarship programs to increase enrollment and affordability, to their underrepresented student population. In addition to these newly established awards, the spending from existing merit-based awards increased as well. NJ Garden State Guarantee (GSG) is New Jersey's scholarship program to third and fourth-year students, which promises to make obtaining a college degree more accessible and affordable. Scholarships cover tuition and all mandatory fees, less other grant aid. These programs are last-dollar financial aid awards.

# I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I1** **Please report the number of instructional faculty members in each category for Fall 2023. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

| | Full-time | Part-time |
|---|---|---|
| (a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows | Exclude | Include only if they teach one or more non-clinical credit courses |
| (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status | Exclude | Include if they teach one or more non-clinical credit courses |
| (c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status | Exclude | Include |
| (d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like | Exclude | Exclude |
| (e) faculty on sabbatical or leave with pay | Include | Exclude |
| (f) faculty on leave without pay | Exclude | Exclude |
| (g) replacement faculty for faculty on sabbatical leave or leave with pay | Exclude | Include |

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.*

*Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).*

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

| | | Full-Time | Part-Time | Total |
|---|---|---|---|---|
| a) | Total number of instructional faculty | 311 | 331 | 642 |
| b) | Total number who are members of minority groups | 58 | 30 | 88 |
| c) | Total number who are women | 144 | 179 | 323 |
| d) | Total number who are men | 167 | 152 | 319 |
| e) | Total number who are nonresidents (international) | 37 | 4 | 41 |
| f) | Total number with doctorate, or other terminal degree | 291 | 135 | 426 |
| g) | Total number whose highest degree is a master's but not a terminal master's | 14 | 142 | 156 |
| h) | Total number whose highest degree is a bachelor's | 2 | 22 | 24 |
| i) | Total number whose highest degree is unknown or other  (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.) | 4 | 32 | 36 |
| j) | Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students | | | |

**I2      Student to Faculty Ratio**

Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

| I2 | Fall 2023 Student to Faculty ratio | 12 | to 1 | (based on | 4,350 | students |
|----|-----------------------------------|----|------|-----------|-------|----------|
|    |                                   |    |      | and       | 366   | faculty). |

**I3      Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2023 term.  Please include classes that have been moved online in response to the COVID-19 pandemic.

*Class Sections:*  A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

*Class Subsections:*  A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3                                Number of Class Sections with Undergraduates Enrolled**

**I3                                Undergraduate Class Size (provide numbers)**

| I3 | CLASS | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|----|-------|-----|-------|-------|-------|-------|-------|------|-------|
| I3 | SECTIONS | 100 | 194 | 124 | 57 | 26 | 23 | 5 | 529 |

| I3 | CLASS SUB- | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|----|-----------|-----|-------|-------|-------|-------|-------|------|-------|
| I3 | SECTIONS | 20 | 39 | 25 | 4 | 2 | 11 | 1 | 102 |

# J. DEGREES CONFERRED

**J1** **Degrees conferred between July 1, 2022 and June 30, 2023**

**J1** For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

| | Category | Bachelor's | CIP 2020 Categories to Include |
|---|---|---|---|
| J1 | Agriculture | | 1 |
| J1 | Natural resources and conservation | | 3 |
| J1 | Architecture | | 4 |
| J1 | Area, ethnic, and gender studies | 0.2% | 5 |
| J1 | Communication/journalism | | 9 |
| J1 | Communication technologies | | 10 |
| J1 | Computer and information sciences | 2.8% | 11 |
| J1 | Personal and culinary services | | 12 |
| J1 | Education | | 13 |
| J1 | Engineering | | 14 |
| J1 | Engineering technologies | | 15 |
| J1 | Foreign languages, literatures, and linguistics | 0.2% | 16 |
| J1 | Family and consumer sciences | | 19 |
| J1 | Law/legal studies | | 22 |
| J1 | English | 3.1% | 23 |
| J1 | Liberal arts/general studies | 2.2% | 24 |
| J1 | Library science | | 25 |
| J1 | Biological/life sciences | 4.0% | 26 |
| J1 | Mathematics and statistics | 0.1% | 27 |
| J1 | Military science and military technologies | | 28 & 29 |
| J1 | Interdisciplinary studies | 2.2% | 30 |
| J1 | Parks and recreation | | 31 |
| J1 | Philosophy and religious studies | 0.2% | 38 |
| J1 | Theology and religious vocations | | 39 |
| J1 | Physical sciences | 0.5% | 40 |
| J1 | Science technologies | | 41 |
| J1 | Psychology | 8.0% | 42 |
| J1 | Homeland Security, law enforcement, firefighting, and protective services | 5.8% | 43 |
| J1 | Public administration and social services | 5.1% | 44 |
| J1 | Social sciences | 4.5% | 45 |
| J1 | Construction trades | | 46 |
| J1 | Mechanic and repair technologies | | 47 |
| J1 | Precision production | | 48 |
| J1 | Transportation and materials moving | | 49 |
| J1 | Visual and performing arts | 3.5% | 50 |
| J1 | Health professions and related programs | 29.8% | 51 |
| J1 | Business/marketing | 26.7% | 52 |
| J1 | History | 1.2% | 54 |
| J1 | Other | | |
| J1 | **TOTAL (should = 100%)** | **100%** | |